



April 25, 2025

Ref: 308141

Carolyn Broady
President
BC School Trustees Association
cbroadv@bcsta.org

Dear Carolyn Broady,

In follow up to the CPR learning engagement meeting the Ministry of Education and Child Care held with your organization last year, I am writing to share the decision about how this learning will be added to the provincial curriculum.

Based on the feedback and suggestions we received from education partners and community health experts, the topics of Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) learning will be added within the Grade 10 Physical and Health Education (PHE) curriculum. This change will take effect beginning July 1, 2025, for all schools in British Columbia to implement for the 2025/26 school year.

Physical and Health Education 10	
Current Content Learning Standard	Updated Content Learning Standard
basic principles for responding to emergencies	basic principles for responding to emergencies, <i>including Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) learning</i>

The focus of this new learning standard is to ensure all students learn basic lifesaving principles that includes CPR and AED usage while also providing flexibility for teachers to meet the diverse needs of their students. This new learning standard will ensure students learn fundamental principles of CPR and AED usage but will not require CPR certification. However, schools and districts may offer additional training and certification based on their local capacity or community interest.

Prior to implementation, we encourage all schools and districts to reach out to the Advanced Coronary Treatment (ACT) Foundation to gain access to resources to assist in learning and lesson planning, as well as opportunities for further training. The ACT Foundation was identified by both health experts and educators as a well-respected and trusted organization with a long history of supporting CPR learning throughout BC.

I also want to thank you for the feedback and suggestions you provided during our engagement regarding naloxone administration. Based on the feedback received during our engagement process, naloxone administration is not being added as a mandatory topic in the curriculum. Schools and districts can use the flexibility of the curriculum to teach students about naloxone administration where it makes sense to do so and based on student interest and community need.

Once again, on behalf of the Ministry of Education and Child Care, I want to thank you for your contributions to this work and engagement process. If you have further questions about the PHE 10 curriculum changes and including CPR learning, I welcome you to reach out to Nick Poeschek, Director for Curriculum and Classroom Assessment at Nick.Poeschek@gov.bc.ca.

Sincerely,

Angie Calleberg
Executive Director